

Research Ethics Committee Psychology (REC-P) Application Form for Psychology Course-based Student Research

INSTRUCTIONS: Please complete all sections and attach all supporting materials. Obtain your faculty supervisor's digital signature and submit all documents to the Research Ethics Officer, Jeremy Butler, at jbutler@sl.on.ca. Remember to copy your supervisor on all emails.

1. Name of student researcher:

2. Student email, phone number, and address including postal code:

3. Name of course: Applied Thesis II PSYC45DG

4. Name of SLC faculty supervisor:

5. Title of study:

6. Does another Research Ethics Board (REB) need to approve this project (i.e., REB at placement agency or institution)? YES NO

If 'yes', please specify the REB and the expected date of approval. N.B. This approval will need to be submitted to the RSO to attach to your file when you receive it.

7. What is the purpose of study? What is the research question?



8. Who are the research participants? How old are they? How many participants will there be? What are the selection procedures? (e.g., Who will recruit participants? When, where and how will they be recruited?)
9. Please provide a detailed description of the intervention procedures in which the participants are involved. Please be as specific as possible. Include details about frequency (e.g., "twice a week for 2 hours for 6 weeks") and where the intervention will take place (e.g., at the agency or at the participant's home).

10. What type of data will be collected? What tools will you use to collect the data? What is your plan for analyzing the data? If applicable, attach sample of questionnaire or other data collection instruments for both baseline and intervention.

11. How will you protect the participants' privacy and confidentiality? Privacy is about protecting a participant's personal information. Confidentiality is about protecting their trust in promises you have made them (e.g., protecting their privacy, not sharing information that you promised not to divulge). Information we are looking for will address such questions as: Will you collect any identifiers? What steps will you take to protect participants' privacy (e.g., de-identify or code data)? Where will the data be collected? Who will have access to the data? How will you protect your data from breaches in confidentiality? Where will your data be stored (e.g., in locked filing cabinet and/or encrypted on computer)? N.B. Consent forms are to be kept for 10 years (or 10 years past participant's 18th birthday for children). Consent forms are usually kept at SLC or at your placement agency if required. How long do you plan to retain your data? Why?)

12. What are the benefits for participants participating in your project? What are the risks (e.g., physical, emotional, social harm)? What procedures do you have in place if participants have an adverse reaction to the intervention? Are there risks to you? If applicable, how will you ensure your safety during the research?

13. How will you guarantee participants' free and informed consent and ensure that participants may withdraw at any time without penalty? If the participant is a minor (ages 9-17) or has a substitute consent giver, describe how you will ensure assent, if appropriate.

14. Estimated Start Date (DD/MM/YYYY):

**must be after all ethics approvals*

End Date (DD/MM/YYYY):

SLC Faculty Supervisor digital signature:

Student Researcher digital signature:

Attach to email:

- 1) Thesis Proposal
- 2) Consent form(s)
- 3) Questionnaires and/or sample data collection instruments